

EXCHANGE OF PRACTICES ON EDUCATION AND TRAINING MODELS FOR MEMBERS OF REFUGEE COMMUNITIES IN EUROPE

Absztrakt

The Exchange of Practices on Education and Training Models for Members of Refugee Communities in Europe titled grant (Project Acronym: EXPECT-MORE) was made in the frame of the Erasmus + Programme in 2016 (KA2 – Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for vocational education and training).

The project has started on the 1st of September in 2016, and will be finished by the 31st of August in 2019. The Applicant Organisation is the EUROPEAN NEIGHBOURS, Verein zur Förderung von Benachteiligten in Europa (www.european-neighbours.net).

Introduction

The European member states are currently confronted with the biggest challenge to solve since the very beginning of the European Union process. At this moment the humanitarian dimension and level of support and integration is at the very forefront of all emphasis and measures provided, however the European labour markets and societies in general can expect a minimum of 1.5 million asylum seekers which will receive status of international protection and have in that very moment free and open access to the labour market between 2016 and 2017. Since the competence backgrounds of people arriving in Europe are totally diverse and according to studies at least 25-30% of the persons do not even have a lower secondary school degree, this is a unpredictable challenge for labour market integration and also for the VET systems of the European countries. Providing full access and appropriate access to VET training and qualifications becomes a crucial issue in the next two years for this target group and this takes place in front of different VET systems, unknown backgrounds and competences (mainly acquired through informal learning) of persons accessing. Truly speaking none of the VET systems of the European countries and none of the European labour markets (which are currently struggling with high unemployment rates in general) are prepared for this challenge.

For this reason the EXPECT-MORE project wants to foster the crucial mutual exchange of practices and good practice approaches on three core levels which are all focusing on

a) enhancing equal and broad access to training and qualifications in C-VET

- b) supporting work based and work experience based learning
- c) developing the necessary transversal and social competences of refugees from different cultural and societal backgrounds for integration into the European labour markets and societies.

The EXPECT-MORE project will look at the following three levels during its good practice identification and transfer process:

- 1) guidance and counselling for refugees and migrants
- 2) C-VET programmes and didactics
- 3) labour market integration and work experience / work based learning programmes

For these three levels, the project partners will identify good practices available in the partner countries and beyond as well as evaluate good practices against criteria given through the most recent challenges to the European societies, labour markets and VET systems and finally support the transfer of good practices within the partnership and a wider stakeholder community to support the broad access of the target group to C-VET programmes, work based learning and the development of transversal competences with the target group.

The year 2015 on the level of migration and refugee flows has shown to whole Europe where the limits of policies, methodologies, strategies and approaches are to be found. Existing strategies about migration (legal and illegal) as well as integration policies together with funding, priorities etc. have all become outdated and absurd. From the about 60 million of people are displaced and on the move, fleeing from prosecution and life danger, more than 1 million of people chose their route towards Europe providing a totally unexpected challenge for a number of European member states mainly along the so called West Balkan Route (Croatia, Slovenia, Austria, Germany, Slovakia, Hungary, Denmark and Sweden) but also others which they all have not expected before.

“The current large numbers of refugees, migrants and displaced persons arriving at our borders is a test for the European Union. The European Agenda for Migration presented by the Commission in May set out the need for a comprehensive approach to migration management. Since then, a number of measures have been introduced – including the adoption of two emergency schemes to relocate 160,000 people in need of international protection from the Member States most affected to other EU Member States. The current refugee crisis, however, requires further, immediate action.”

COM(2015) 490 final/2, Managing the refugee crisis: immediate operational, budgetary and legal measures under the European Agenda

on Migration, Brussels 09/2015. This was in September 2015 when speaking about 160000 people, by the end of January 2016 far more than 1,5 million of people have been seeking shelter in the European countries.

“The EU response to the refugee crisis has been chaotic and divisive, characterized by squabbling over sharing responsibility, cascading border closures and finger-pointing. Many EU governments are focused on preventing arrivals and deflecting responsibility to neighbouring countries. The possibility that some of those responsible for the horrific attacks in Paris in November entered the EU posing as refugees amid the influx into Greece and the Western Balkans has interjected fear of terrorism into the mix.” Human rights watch, For Europe, Integrating Refugees Is the Next Big Challenge, Jan 2016

The experiences made in the last months with labour market integration in the partner countries with refugee or asylum seeker background show very clearly that:

- There is simply not enough experience available on the level of concepts, methods, approaches, points and areas of action also based on a legal situation of asylum seekers in the member countries which is actually not anymore adapted to the current situation.
- Integration approaches must also be differentiated and adapted to the cultural and country background of asylum seeker and refugees. Unified approaches are not working out well.
- Available approaches of assessment of competences, VET training programmes, guidance and counselling also for work place integration do hardly show appropriate effects and still take advantage from the fact that the large majority of asylum seekers have still not been awarded international protection status and therefore full and open access to the European labour markets, this situation will change rapidly and dramatically during 2016 and 2017!
- There is a huge need to exchange approaches of good practices from prior initiatives, mutually evaluate approaches for guidance, counselling and also VET training programmes related to the challenges of labour market integration of refugees in Europe.

On the other there is of course a big variety of knowledge, experiences and approaches available in the field of VET counselling, guidance, C-VET programmes and labour market integration all over Europe. Member states and their concerned organisations have developed a broad set of methods and approaches over the last years (in front of former challenges, target groups etc.) which can be taken as a basis for evaluation, analysis, adaptation and transfer to the new frame conditions and circumstances. Also the European Commission provides a platform

for exchange and sharing knowledge (<https://ec.europa.eu/migrant-integration/integration-practices>) which can be taken as a basis of analysis and exchange of good practices. However, one must clearly state that all approaches presented and discussed so far on platforms, networks etc. need a re-evaluation and adaptation in front of a situation that is fundamentally different to the one before September 2015. The partners of the EXPECT-MORE project are aiming to share their experiences, mutually evaluate approaches available throughout Europe against the challenges of the recent past and near future and exchange successful approaches for

a) guidance and counselling

b) C-VET programmes

c) labour market integration and work place based learning

for refugees under international protection in one of the European member states.

The EXPECT-MORE project is going to develop a set of 5 main results which are all contributing to the four main objectives stipulated for the project which are:

1) Exchange of practices, evaluation and transfer of good practices related to guidance and counselling approaches for refugees and migrants in Europe

2) Exchange of practices, evaluation and transfer of good practices related to C-VET programmes and didactics in C-VET for refugees and migrants in Europe

3) Exchange of practices, evaluation and transfer of good practices related to labour market integration and work experience programmes for refugees and migrants in Europe

4) Supporting the challenges of C-VET and labour market integration of refugees and migrants in the European members states by creating a forum for experience and good practice exchange

In front of this the main results of the EXPECT-MORE project are:

a) Good practice analysis matrix "Future proof 2016ff": the core instrument for the exchange and transfer of practices related to the above mentioned three core interaction fields is an in depth analysis of existing instruments and approaches for guidance & counselling, C-VET including didactics as well as labour market integration and workplace experiences. During this evaluation process existing approaches and models in the partner countries and beyond will be analysed and evaluated towards criteria established in an analysis matrix to receive the certificate "Future proof 2016ff". This evaluation result will mean that out of the current perspective the single instrument will be able to

contribute in an appropriate way to tackle the challenges of labour market integration of refugees and migrants in Europe in the years 2016 and following. Approaches carrying this certificate will be made ready for exchange and transfer within the EXPECT-MORE project.

b) Good practice collection - Guidance and Counselling approaches for refugees and migrants: a collection of evaluated and approved instruments especially for guidance and counselling of refugees and migrants. Guidance and counselling are core processes during the integration but also planning of VET training for labour market integration. However, in front of the new target group, difficult and different backgrounds etc. guidance and counselling needs to be built on different grounds. In the good practice collection approaches will be presented, how guidance and counselling can work, which instruments should be used and also which issues need to be considered for a successful guidance and counselling process.

c) Good practice collection - C-VET programmes and C-VET didactics for refugees and migrants: C-VET has a crucial function in the integration process for the target group, however content considerations as well as also didactical issues need to be considered in planning of C-VET programmes for the target group. In the good practice collection approaches will be presented which have been carefully evaluated for their future proofness and can be transferred into other countries / regions / institutions.

d) Good practice collection - labour market integration and workplace based learning approaches for refugees and migrants: the main question and challenge of integration in the next months and years will become clearly the labour market integration of refugees which will be awarded international protection in the years 2016 and following. Successful approaches from partner countries which have been carefully evaluated against the analysis matrix of the EXPECT-MORE project will be presented for transfer in the good practice collection. The topic and approach of workplace based learning, placements and internships as successful method of integration will be especially highlighted in the good practice collection.

e) 3 learning, teaching and training events: to support the mutual discussion about the three good practice collection and to immediately allow the transfer of single approaches the EXPECT-MORE project will implement three learning, teaching and training events where experts from partner countries will come together, analyse good practice approaches and plan for the transfer of successful instruments, methods and models.

Two core target groups will be directly involved in the single project activities:

- a) professionals, trainers, experts, decision makers in the field of VET programmes, labour market integration and support of refugees, asylum seekers and migrants
- b) members of the target group of recent refugees, asylum seekers with positive perspective to receive international protection status as well as migrants arrived in the member states

Ad a) representatives of the target group will be involved in the development of the analysis and evaluation matrix and the activities around the evaluation of good practice approaches. Moreover representatives of the target group will be participating in the three organised learning, teaching and training activities of the EXPECT-MORE project

Ad b) the final beneficiaries group will be mainly involved in the implementation phase of the good practice transfer of the project. All partners will be actively transfer min. 1 of the selected good practice approaches after the intense analysis and evaluation against the established quality criteria. This implementation will concretely offer possibilities for participation of min. 20 representatives of the final beneficiary group in each of the partner countries.

The EXPECT-MORE project is centrally focusing on a target group that can be considered as a group of people with fewer opportunities. The group consists of refugees and asylum seekers with positive perspective to be accepted under international protection who face considerable discrimination on the labour market and in society as a whole. The project will directly involve about 300 members of the target group in the research and evaluation activities as well as during the development of the good practice collections. The implementation of the dissemination and exploitation activities will finally lead to a wide and broad involvement of target group representatives in the project activities, the experience sharing and transfer of good practice.

All involved project partners have direct and excellent access to the members of the target group and will already use the preparation phase of the project to inform and involve representatives of the target group on a broad scale.

The project partners will use the time of preparation before the actual project start to concentrate on two major issues which are deemed to be crucially important for a successful project implementation:

- 1) preparation of criteria for evaluation matrix

2) planning of public relation, dissemination and exploitation

1) preparation of criteria for evaluation matrix:

The elaboration of valid criteria for the evaluation matrix for good practices and the future proofness of projects for the challenges of refugee integration 2016 and following is a crucial issue. Since the finding of criteria takes quite a while the preparation time before the actual project start should also be used for this. Two levels need to be considered:

1.1) basic research on challenges for VET and labour market integration: all partners will be researching most actual information and experiences made in the partner countries and beyond about which factors are the most challenging ones when trying to integration persons with refugee and migration backgrounds in the labour markets especially via C-VET and competence development.

1.2) deduction of criteria: from the identified challenges and issues in integration processes, all partners will start to loosely deduct a number of relevant criteria which are relevant when evaluating an innovative approach, model, training programme, assessment programme against the new challenges. The loose collection of criteria will be summarised by P1 before the actual project start and taken as a common discussion basis for the first activities of matrix development in the course of the project.

2) planning of public relation, dissemination and exploitation:

2.1) Preparation for dissemination / exploitation of results: To seize the preparation time before the project start for preparing the ground for successful dissemination and exploitation is by far the most critical point in our opinion. The EXPECT-MORE project heavily depends on the support of stakeholders and potential users especially in the transfer of good practices and their concrete use and implementation. Therefore all partners have the task to prepare the ground for the project. P1 will prepare a short guideline for all partners what they should do in terms of dissemination before the actual project start. This will also include the setup of a broad social media dissemination community around the topic, information of core stakeholders on regional level about the project submission and its possible implementation etc. The results and outcomes achieved during this preparatory dissemination phase will be presented at the beginning of the project implementation and act as an important basis for all further dissemination, exploitation and sustainability actions.

2.2.) Preparation on project management level: all partners will be asked to make themselves acquainted with the project application,

their concrete roles, their budget and especially responsibilities especially also during the dissemination and exploitation activities. This will also give the responsible (co-ordinating) organisations of different activities the possibility to already prepare for their role as co-ordinator of a specific activity in the project. Also it gives the time to discuss any possible risks for the project implementation and dissemination of results.

To evaluate the achievement of these four core objectives the following preliminary quantitative and qualitative indicators are established:

1) Exchange of practices, evaluation and transfer of good practices related to guidance and counselling approaches for refugees and migrants in Europe

- min 5 models, good practice approaches, instruments or methods will be provided by each project partner for the qualitative analysis and evaluation

- min. 1 approach, model, method will be selected as future proof 2016ff on the basis of the evaluation matrix and selected for the good practice collection

- min 7 approaches, models or methods are described in the good practices collection about guidance and counselling approaches for refugees and migrants in Europe

- these min. 7 approaches, models or methods can create real innovation in receiving countries in the sense of new ideas and solutions for the current challenges

- the good practice collection will be used by stakeholders in all partner countries, methods will be transferred and used, approaches are discussed and will be implemented (also in parts)

- the good practice collection gets quoted in local, regional and national discussions on policy making level and political decision making in all partner countries

- the learning/teaching and training activity as basis for analysis and transfer of good practices is well received by the participants with an average evaluation score of more than 3 (out of 5 maximum)

2) Exchange of practices, evaluation and transfer of good practices related to C-VET programmes and didactics in C-VET for refugees and migrants in Europe

- min 5 models, good practice approaches, instruments or methods will be provided by each project partner for the qualitative analysis and evaluation

- min. 1 approach, model, method will be selected as future proof 2016ff on the basis of the evaluation matrix and selected for the good practice collection

- min 7 approaches, models or methods are described in the good practices collection about C-VET programmes and didactics for refugees and migrants in Europe
 - these min. 7 approaches, models or methods can create real innovation in receiving countries in the sense of new ideas and solutions for the current challenges
 - the good practice collection will be used by stakeholders in all partner countries, methods will be transferred and used, approaches are discussed and will be implemented (also in parts)
 - the good practice collection gets quoted in local, regional and national discussions on policy making level and political decision making in all partner countries
 - the learning/teaching and training activity as basis for analysis and transfer of good practices is well received by the participants with an average evaluation score of more than 3 (out of 5 maximum)
- 3) Exchange of practices, evaluation and transfer of good practices related to labour market integration and work experience programmes for refugees and migrants in Europe
- min 5 models, good practice approaches, instruments or methods will be provided by each project partner for the qualitative analysis and evaluation
 - min. 1 approach, model, method will be selected as future proof 2016ff on the basis of the evaluation matrix and selected for the good practice collection
 - min 7 approaches, models or methods are described in the good practices collection about labour market integration and work experience programmes for refugees and migrants in Europe
 - these min. 7 approaches, models or methods can create real innovation in receiving countries in the sense of new ideas and solutions for the current challenges
 - the good practice collection will be used by stakeholders in all partner countries, methods will be transferred and used, approaches are discussed and will be implemented (also in parts)
 - the good practice collection gets quoted in local, regional and national discussions on policy making level and political decision making in all partner countries
 - the learning/teaching and training activity as basis for analysis and transfer of good practices is well received by the participants with an average evaluation score of more than 3 (out of 5 maximum)
- 4) Supporting the challenges of C-VET and labour market integration of refugees and migrants in the European members states by creating a forum for experience and good practice exchange

- the project and its results are actively used and referred to in C-VET policy making and discussions on local, regional, national and European level
- min. 200 political stakeholders and decision makers visit the website of the project in search of information and download of good practice collections
- min. 3 of the participants in the learning/teaching and training activities are political stakeholders

Additional indicators will be established in the quality management process of the project.

Since the EXPECT-MORE project is planned as an "Exchange of Practices" project, the core activities implemented for the identification, collection and transfer of good practices approaches are all covered by the project management and implementation budget.

On methodological level the following steps are planned in the project:

- 1) Development of an evaluation and analysis matrix to identify good practices: in a first step the partnership will be developing an analysis and evaluation matrix which carries and reflects the core quality criteria which are necessary to meet for approaches, instruments, models etc. for
 - a) guidance and counselling
 - b) C-VET programmes and didactics
 - c) labour market integration and work experience programmesaiming at the target group of refugees and migrants accessing the labour markets of the European member countries.

Based on an in depth analysis of influencing factors for successful training and integration and latest research results from refugee groups appearing in Europe, the partnership will elaborate this evaluation matrix. Single criteria will be weighted against each other for a total importance so to achieve a weighthened criteria matrix.

- 2) Collection of good practices: in a second step partners will investigate and research about good practices and successful approaches in the three core fields of the project objectives

- a) guidance and counselling
- b) C-VET programmes and didactics
- c) labour market integration and work experience programmes

Each partner is supposed to identify and describe min. 5 good practices for each of the three levels from the own country/region (if no good practice approaches are available on national level also European research is possible). This will lead to a collection of about 30-40 good practice approaches for each of the three fields.

3) Evaluation and analysis - future proof 2016ff: the third methodological step is a mutual analysis of the existing good practice examples and approaches against the developed evaluation matrix to identify the core results and models that are supposed to meet the challenges of integration of refugees and migrants in the European labour markets and VET systems over the next years. It is planned that min. 1 good practice approach from each partner country will pass this evaluation step and will be selected for the good practice collection. This leads to about 7-8 selected future proof good practice examples ready for exchange and transfer.

4) Development of good practice collections: the next step in the project process is the development of the three good practice collections with the selected approaches for each of the three levels. In the collections the single approaches will be presented in detail together with relevant background information, tools, concrete information for transfer and implementation

5) Learning/teaching/training activity: for each of the three good practice collections the project will organise a learning/teaching and training activity where relevant stakeholders, trainers, policy makers, decision makers will come together and will be introduced to the selected good practice models, have the chance to discuss them in detail, exchange information and plan the concret transfer steps for selected approaches

6) Exchange and transfer phase: during a final transfer phase single good practice approaches will be concretly implemented in partner countries for the benefit for the target group and supported by the project partnership.

The EXPECT-MORE project is planned for a duration of 36 months which is deemed necessary to realise a solid collection of good practices, the implementation of the learning/teaching and training activities as well as the concret transfer and exchange of practices for the benefit of the target group. In front of this the EXPECT-MORE project will be implementing 9 workpackages, where 3 are core horizontal work packages covered by the project management and implementation grant:

WP 1 : Project management and implementation:

The key action for project management and implementation covering the whole management of all project activities of all partner organisations, the implementation of the partner meetings including agenda and minutes, all organisational, administrative and financial procedures including the development and presentation project interim and final report.

Milestones:

M1: Partner agreements concluded with all project partners

M2: 1st transnational partner meeting

M3: 2nd transnational partner meeting

M4: 3rd transnational partner meeting

M5: 4th transnational partner meeting

M6: 5th transnational partner meeting

M7: 6th transnational partner meeting

M8: Progress report submitted

M9: Final report submitted

WP 2: Quality management:

Development of process quality criteria, Development of product quality criteria, Operationalisation of process and product quality criteria, Implementation of the measuring activities for process and product quality, Development of an interim and final quality report with recommendations for the project management

Milestones:

M1: Quality management handbook developed within the first two months of the project

M2: Interim quality report presented

M3: Final quality report presented

WP 3. Dissemination and exploitation: On the basis of the developed dissemination strategy the single activities will be implemented. The exploitation actions will run in parallel with the activities for dissemination and ensure the use of the outputs in the sense of valorisation.

Milestones are:

M1: Dissemination strategy for each partner country

M2: Elaboration of a stakeholder analysis and approach strategy for each partner country

M3: Development of project leaflet

M4: Quarterly dissemination progress reports from every partner institution

M5: Detailed exploitation plan for the EXPECT-MORE project

Thematic project work packages:

WP 4: Development of analysis and evaluation matrix: The analysis and evaluation matrix is the core instrument to evaluate and select good practices on the three content levels and assess their future proofness.

Milestones are:

M1: Collection of evaluation criteria

M2: Draft analysis and evaluation matrix

M3: Final analysis and evaluation matrix

WP 5: Collection of good practices: during this work package all project partners will investigate and research for good practices for integration on the three identified levels and describe them in a comparable format (structure for description of good practices will be agreed during the first transnational partnership meeting). Each partner organisation is supposed to identify min. 5 good practices for each of the three content levels.

Milestones:

M1: common description format for good practices

M2: min. 5 good practices per partner and per content level (guidance&counselling, C-VET programmes & didactics, labour market integration&work place experience programmes) available

WP 6: Good practice analysis and selection

In this work packages partners will mutually analyse the presented good practice approaches, instruments, models on the three content levels against the established criteria in the analysis and evaluation matrix, On this basis min 1 approach will be selected per partner and content level as transferable and future proof good practice.

Milestones:

M1: Feedback results from analysis sessions available for all good practice approaches

M2: min. 1 approach selected per partner and content level for transferable and future proof criteria

WP 7: Development of good practice collections:

Collating the single selected good practice descriptions about models, instruments or approaches into three good practice collection documents (one for each content level)

M1: three good practice collection documents (one for each content level)

WP8: Learning/teaching and training activities

Implementation of 3 learning/teaching and training activities about each of the good practice collections for intense presentation, discussion and preparation of transfer

M1: training event about guidance&counselling

M2: training event about C-VET and didactics

M3: training event about labour market integration & workplace experience programmes.

WP9: Transfer of practices

Concrete transfer of single good practices between partner countries and beyond, supported by project partners

M1: min. 3 good practices from collections find concrete use in another partner country for the benefit of the target group

Project Summary

The partnership and objectives of the EXPECT-MORE project are setup in front of the following

Project background:

Currently about 1.5 million asylum seekers have already entered the European member states and together with additional people arriving daily it is estimated that min. 1 million persons will receive the international protection status as refugee with immediate and full access to the labour markets of the European member states in the years 2016 and 2017. Since the competence backgrounds of people arriving in Europe are totally diverse and according to studies at least 25-30% of the persons do not even have a lower secondary school degree, this is a unpredictable challenge for labour market integration and also for the VET systems of the European countries. Providing full access and appropriate access to VET training and qualifications becomes a crucial issue in the next two years for this target group and this takes place in front of different VET systems, unknown backgrounds and competences (mainly acquired through informal learning) of persons accessing. Truly speaking none of the VET systems of the European countries and none of the European labour markets (which are currently struggling with high unemployment rates in general) are prepared for this challenge.

Project objectives:

- 1) Exchange of practices, evaluation and transfer of good practices related to guidance and counselling approaches for refugees and migrants in Europe
- 2) Exchange of practices, evaluation and transfer of good practices related to C-VET programmes and didactics in C-VET for refugees and migrants in Europe
- 3) Exchange of practices, evaluation and transfer of good practices related to labour market integration and work experience programmes for refugees and migrants in Europe
- 4) Supporting the challenges of C-VET and labour market integration of refugees and migrants in the European members states by creating a forum for experience and good practice exchange

Project results:

Despite the fact that the EXPECT-MORE project is built as an exchange of practices project, the partnership will develop the following core results and outputs:

- a) Good practice analysis matrix "future proof 2016ff", a matrix allowing to identify good practices in front of the most actual and recent challenges and criteria necessary for estimation of future proofness.
- b) 3 good practice collections with detailed good practices approaches for the three identified support levels (guidance&counselling, C-VET programmes and didactics, labour market integration and work experience programmes)
- c) 3 learning, teaching and training events for each of the good practice collection to support and implement concrete transfer processes

Project impact:

The project impact is mainly directed towards the partner institutions as well as fellow or sister organisations in the partner countries and beyond who receive the possibility to exchange practices, learn from each other, analyse mutually the good practice approaches and are able to prepare for the challenge they will face in the next years.

Moreover as final beneficiaries the project is additionally envisaging refugees and migrants as final participants and beneficiaries of the implementation of good practice approaches in the partner countries as well as a group of wider stakeholders like policy makers, political decision makers, public organisations on local, regional and national level who are all so far not prepared for what will be happening on the labour markets in the next few years.

Partnership:

The partnership of the project consists of highly experienced organisations currently already dealing with refugee integration or at least integration disadvantaged persons, have access to a vast number of good practice approaches, will be able to analyse and evaluate good practices and finally implement a transfer process for selected instruments, practices or models

Partner Organisations

- INIT Developments Ltd, German Branch (www.init-developments.eu)
- Fundacija za izboljšanje zaposlitvenih možnosti PRIZMA, ustanova (www.fundacija-prizma.si)
- Asociácia pre kultúru, vzdelávanie a komunikáciu (www.acec.sk)
- Formazione Co&So Network (www.formazione.net)
- Human Exchange Emberi Erőforrás Fejlesztő és Tanácsadó Alapítvány (www.humanexchange.hu)

- Bio Forma d.o.o. (www.bioforma.hr)

Deadlines

Progress Report I	31.05.2017 (covering period 01.09.2016 – 31.05.2017)
Progress Report II	28.02.2018 (covering period 01.06.2017 – 28.02.2018)
Progress Report III	30.11.2018 (covering period 01.03.2018 – 30.11.2018)
Progress Report IV (Final report)	15.09.2019 (covering period 01.12.2018 – 31.08.2019)

GYAKORLATI MÓDSZEREK CSERÉJE AZ EURÓPAI MENEKÜLT KÖZÖSSÉGEK OKTATÁSÁRÓL ÉS KÉPZÉSI MODELLJEIRŐL

Összefoglaló

Legutóbb az uniós csatlakozások kezdetén kellett akkora problémával szembenézniük az uniós tagállamoknak, mint napjainkban. Jelen pillanatban a humanitárius dimenzió, a támogatás és az integráció szintjének emelése kapja a legtöbb figyelmet és hangsúlyt az intézkedések közül, azonban az európai munkaerőpiac és társadalom 1.5 millió – nemzetközi védelemben részesülő - menedékkérőre számíthat, akiknek bérmentes és nyílt hozzáférést biztosítanak a munkaerőpiachoz 2016 és 2017 között. Mivel az Európába érkezett emberek képzettségi háttere teljesen eltérő, és tanulmányi szempontból a bevándorlók legalább 25-30%-a még csak alacsonyabb iskolai végzettséggel sem rendelkezik, ez előre nem látható kihívást jelenthet a munkaerő-piaci integráció és a szakképzési rendszerek számára az érintett európai országokban. A szakképzésekhez és képesítésekhez való teljes körű és megbízható hozzáférés biztosítása lesz a kulcskérdés eme célcsoport számára az elkövetkezendő két évben.